



MARRINGTON MIDDLE

109 Gearing Street
Goose Creek, SC 29445

Grades	6-8 Middle School	
Enrollment	347 Students	
Principal	James Spencer	843-572-0313
Superintendent	Dr. Anthony Parker	843-899-8600
Board Chair	Kathy Schwalbe	843-573-7794

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent*
2009	Good	Average
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	Good

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

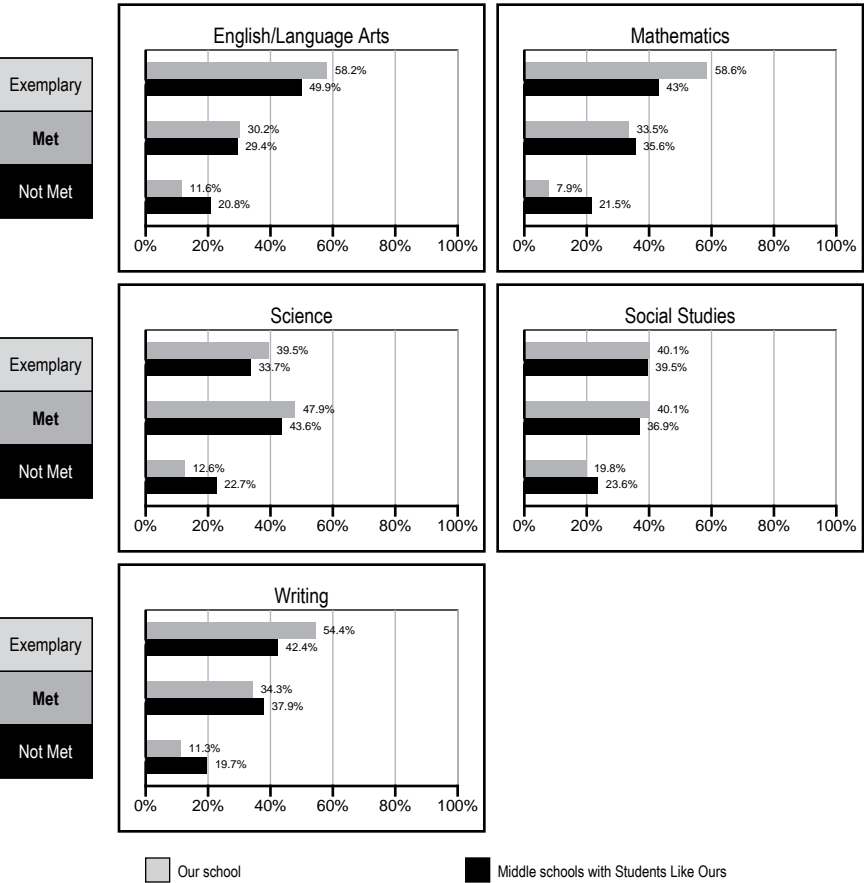
96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	5	1	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.8%
English 1	100.0%	88.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=347)				
Students enrolled in high school credit courses (grades 7 & 8)	40.2%	Up from 31.8%	40.2%	24.2%
Retention rate	0.6%	Down from 1.1%	0.7%	0.7%
Attendance rate	96.8%	Up from 96.5%	96.4%	95.9%
Eligible for gifted and talented	49.3%	Up from 22.8%	27.9%	16.4%
With disabilities other than speech	6.0%	Up from 5.4%	9.1%	12.0%
Older than usual for grade	0.9%	No Change	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	59.1%	Down from 60.0%	58.8%	58.5%
Continuing contract teachers	81.8%	Up from 80.0%	84.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.8%	2.0%	4.0%
Teachers returning from previous year	77.8%	Down from 79.9%	86.2%	84.6%
Teacher attendance rate	92.5%	Down from 96.4%	95.6%	95.4%
Average teacher salary*	\$51,710	Down 0.0%	\$48,626	\$46,561
Professional development days/teacher	8.6 days	Down from 11.8 days	9.0 days	10.2 days
School				
Principal's years at school	1.0	Down from 9.0	2.5	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 19.1 to 1	24.0 to 1	21.1 to 1
Prime instructional time	89.1%	Down from 92.3%	91.0%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 88.0%	99.9%	98.1%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$7,043	Down 9.4%	\$7,035	\$7,802
Percent of expenditures for instruction**	69.5%	Up from 62.2%	64.1%	63.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 55.4%	61.8%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2009-2010 school year was an outstanding year at Marrington Middle School of the Arts. Some of our highlights included: being recognized by the State of South Carolina as a Silver Award Recipient in the Palmetto Awards Program, exceeding the national normative scores on the Explore Test in every subject area, having 25% of our 8th grade students recognized as Junior Scholars, and sending our qualifying Mock Trial and Robotics Teams to State Competitions.

Marrington Middle School of the Arts offers diverse instructional programs which allow our students to grow and distinguish themselves through outstanding academic achievement and artistic performances. Instruction is enhanced through arts-infused lessons, dynamic instruction, and the use of technology. We offer Academic Gifted and Talented classes in grades 6, 7, & 8. Advanced students may take algebra, Honors English, and Keyboarding for high school credit. Related arts programs include Art, Band, Chorus, Dance, Drama, Keyboarding, Physical Education, Spanish, and Strings.

Our PTSO is an integral part of the school. We jointly understand and appreciate that a quality school must have the support and participation of parent volunteers. The vision for this group is to strengthen student and teacher morale by coordinating school dances, fundraisers, duty-free lunch, and numerous student and teacher incentive programs. We urge you to do what you can to be a part of this group and an active participant in your child's education.

Each day at Marrington Middle School of the Arts, we work toward the full implementation of our Mission statement, which is: Building upon our rich Lowcountry traditions, we will ignite, in every student, a passion for lifelong learning. Through dynamic instruction, creative partnerships, and exceptional support, we will foster opportunities for each student to build a legacy of success.

Shannon Ackerman, SIC Chairperson
James Spencer, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	105	79
Percent satisfied with learning environment	100.0%	68.6%	91.0%
Percent satisfied with social and physical environment	96.3%	78.8%	91.0%
Percent satisfied with school-home relations	96.2%	83.8%	83.5%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.7%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.1%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	336	100	13.3	31.2	55.6	92.3	85.9	83.5	Yes	Yes
Gender										
Male	148	100	19	32.4	48.6	86.6	81.9	80.1	N/A	N/A
Female	188	100	8.8	30.2	61	96.7	90.1	87	N/A	N/A
Racial/Ethnic Group										
White	208	100	10.4	26.7	62.9	93.6	89.8	89.6	Yes	Yes
African American	102	100	17.3	43.9	38.8	90.8	79.3	74.6	Yes	Yes
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	93.4	92.7	I/S	I/S
Hispanic	12	100	18.2	18.2	63.6	90.9	82.4	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.4	85.1	I/S	I/S
Disability Status										
Disabled	24	100	56.5	26.1	17.4	60.9	57.2	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	83.3	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	92	100	19.8	31.9	48.4	87.9	81.2	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	336	100	9	37.3	53.7	95.4	83.5	80.4	Yes	Yes
Gender										
Male	148	100	9.9	38.7	51.4	94.4	81.1	78.4	N/A	N/A
Female	188	100	8.2	36.3	55.5	96.2	86	82.5	N/A	N/A
Racial/Ethnic Group										
White	208	100	5.4	33.2	61.4	96.5	88	87.8	Yes	Yes
African American	102	100	17.3	46.9	35.7	92.9	75	69.3	Yes	Yes
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	94.1	93.5	I/S	I/S
Hispanic	12	100	9.1	36.4	54.5	90.9	83.4	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	88.6	83.2	I/S	I/S
Disability Status										
Disabled	24	100	30.4	47.8	21.7	78.3	50	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	85.4	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	92	100	13.2	44	42.9	94.5	78	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	223	99.6	12.6	47.9	39.5	87.4	69.8	67.3
Gender								
Male	95	99	15.6	38.9	45.6	84.4	69.3	66.9
Female	128	100	10.4	54.4	35.2	89.6	70.3	67.7
Racial/Ethnic Group								
White	140	100	7.3	46	46.7	92.7	78.8	79.6
African American	67	98.5	23.4	54.7	21.9	76.6	54.4	49.7
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	83	84.4
Hispanic	9	I/S	I/S	I/S	I/S	I/S	64.4	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	65.4	69.5
Disability Status								
Disabled	15	100	64.3	28.6	7.1	35.7	35	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	65.8	58.6
Socio-Economic Status								
Subsidized meals	61	100	18.3	55	26.7	81.7	60.2	55.4

Social Studies

All Students	218	99.5	19.8	40.1	40.1	80.2	73.4	70.9
Gender								
Male	94	98.9	26.1	32.6	41.3	73.9	72.2	70.1
Female	124	100	15	45.8	39.2	85	74.7	71.7
Racial/Ethnic Group								
White	135	99.3	16.9	37.7	45.4	83.1	78.7	79.2
African American	67	100	25.8	47	27.3	74.2	63.8	58.4
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	83.3	86.8
Hispanic	5	I/S	I/S	I/S	I/S	I/S	72.9	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	71	71.2
Disability Status								
Disabled	17	100	64.7	23.5	11.8	35.3	41.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	70.8	68
Socio-Economic Status								
Subsidized meals	65	100	24.6	41.5	33.8	75.4	66	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	337	99.7	11	34.4	54.6	89	72.9	72.1	96.8	96.2
Gender										
Male	150	99.3	14.7	39.9	45.5	85.3	65.6	65.2	96.7	96.1
Female	187	100	8.2	30.1	61.7	91.8	80.7	79.2	96.8	96.2
Racial/Ethnic Group										
White	209	100	11.8	28.4	59.8	88.2	78.3	80.8	96.5	95.7
African American	102	99	11.2	46.9	41.8	88.8	64	59.7	97.3	96.8
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	88.7	87	97.9	97.2
Hispanic	12	100	9.1	36.4	54.5	90.9	65.4	64.6	97	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	84.1	73.4	86.7	95.3
Disability Status										
Disabled	21	100	52.6	26.3	21.1	47.4	30.3	27.7	96.6	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	67.1	63.7	98.4	96.8
Socio-Economic Status										
Subsidized meals	94	98.9	10.9	43.5	45.7	89.1	65.2	61.9	96	95.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	43	100	17.9	17.9	64.1	82.1
	4	43	100	18.9	24.3	56.8	81.1
	5	30	100	16.7	29.2	54.2	83.3
	6	115	100	13.8	34.9	51.4	86.2
	7	118	100	17.5	32.5	50	82.5
	8	94	100	18.7	48.4	33	81.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	125	100	5.1	33.1	61.9	94.9
	7	105	100	16.5	32	51.5	83.5
	8	106	100	19.4	28.2	52.4	80.6
Mathematics							
2009	3	43	100	23.1	43.6	33.3	76.9
	4	43	100	27	21.6	51.4	73
	5	30	100	16.7	41.7	41.7	83.3
	6	115	100	9.2	38.5	52.3	90.8
	7	118	100	14.9	33.3	51.8	85.1
	8	94	100	36.3	42.9	20.9	63.7
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	125	100	4.2	44.1	51.7	95.8
	7	105	100	9.7	31.1	59.2	90.3
	8	106	100	13.6	35.9	50.5	86.4
Science							
2009	3	23	95.7	15.8	52.6	31.6	84.2
	4	43	100	32.4	48.6	18.9	67.6
	5	15	100	25	58.3	16.7	75
	6	58	100	18.2	67.3	14.5	81.8
	7	118	100	18.4	42.1	39.5	81.6
	8	48	93.8	27.9	48.8	23.3	72.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	64	98.4	11.7	51.7	36.7	88.3
	7	105	100	14.6	54.4	31.1	85.4
	8	54	100	9.6	30.8	59.6	90.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	20	100	31.6	47.4	21.1	68.4
	4	43	100	24.3	35.1	40.5	75.7
	5	15	100	16.7	50	33.3	83.3
	6	57	100	5.6	61.1	33.3	94.4
	7	118	100	27.2	37.7	35.1	72.8
	8	46	95.7	18.6	58.1	23.3	81.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	61	98.4	3.4	50	46.6	96.6
	7	105	100	25.2	38.8	35.9	74.8
	8	52	100	27.5	31.4	41.2	72.5
Writing							
2009	3	41	100	22.5	42.5	35	77.5
	4	43	100	28.9	36.8	34.2	71.1
	5	31	100	15.4	42.3	42.3	84.6
	6	116	99.1	16.5	32.1	51.4	83.5
	7	116	100	10.5	34.2	55.3	89.5
	8	94	100	25.3	51.6	23.1	74.7
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	3.4	37	59.7	96.6
	7	106	99.1	19.4	31.1	49.5	80.6
	8	107	100	11.5	34.6	53.8	88.5

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